



CAMBRIDGE PRIMARY EDUCATION TRUST

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Update 4

Dear All,

Cambridgeshire and Peterborough Teaching School Hub Update

Welcome to our fourth Cambridgeshire and Peterborough Teaching School Hub update. The Hub is for all schools in the Cambridgeshire and Peterborough area and includes all primary, secondary, special and AP schools. We are working with partners and the LA to deliver teacher development from EYFS to KS5.

Preparations for delivering the new teacher training and career development training are now gathering pace and I thank you all for the fantastic response we have had to our planning so far. We are currently working on finalising dates and venues for the ECF Training sessions and will communicate these with you as soon as they are confirmed.

Early Career Framework (ECF):

Firstly, may I express my huge thanks to the schools who have already registered an interest and informed us of the Early Career Teachers (ECTs) they wish to enrol with us for the ECF programme, which is to be delivered in partnership with Education Development Trust (EDT). We have been overwhelmed by the response so far, with over **230 ECTs** entering the programme for 2021/22. We will be contacting you shortly to ensure we have the names of all ECTs who should be included in the programme.

Essential actions to be ready for September 2021

If you have ECTs and mentors but have yet to complete the required registrations please follow the 4 steps and links below. (Further details can be found on the [C&P TS Hub temporary website](#)).

- 1) [Register with the Hub](#) - please use the link to access the simple online form
- 2) [Register with EDT](#) - please ensure you choose Delivery Partner: 'Cambridgeshire and Peterborough Teaching School Hub' from the drop down.
- 3) [Register with DfE](#) - ensure you choose 'Use an approved training provider' so you can access the Full Induction Programme through the Teaching School Hub
- 4) Register for Appropriate Body Services (AB) with [Cambridgeshire](#) or [Peterborough](#) (after 7th June 2021)

Definition of Roles in the ECT Programme

	The Teacher	The Mentor	The Induction Lead/Coordinator/Tutor	Facilitator
Role	The main audience for the Early Career Framework. A practising, newly qualified Teacher	Each Teacher has a Mentor to support their development. An experienced, practising classroom teacher keen and able to support the Teacher to develop.	Acts as the main point of contact for the programme and is usually a member of the school's senior leadership team. Responsible for ensuring the programme is implemented effectively across the school.	An experienced teacher who is trained to deliver elements of the programme to the Teachers .
Responsibilities on the programme	Learning and practising aspects of the framework throughout the programme.	Ensuring that the Teacher understands and successfully embeds their learning into their classroom practice through effective coaching and mentoring.	Ensuring that Teachers and Mentors are supported and held to account for their responsibilities. As well as taking action to continually track and improve the programme over time in their school, the Induction Lead/Tutor will take responsibility for all Teacher assessment throughout the programme.	To undertake appropriate training as required to enable the delivery of face to face sessions, using their experience and materials provided by the Education Development Trust.

ECT Programme Schedule:

The following table gives a guide to the ECT programme schedule for years 1 and 2. The programme involves a mixture of face to face and webinar deliveries plus periods of self-study. Education Development Trust (EDT) have provided us with their proposed date ranges for the delivery of the programme and these are included for your information purposes. Once our delivery dates are finalised we will let you know.

	YEAR 1			YEAR 2			HOURS
	TERM 1	TERM 2	TERM 3	TERM 1	TERM 2	TERM 3	
Regional Training		Conference (5 Hours) <u>10th - 28th Jan 2022</u>		Conference (5 Hours)			11 hours
Local group session	F2F Session (3 hours) <u>11th Oct – 5th Nov 2021</u>		F2F Session (3 hours) <u>25th Apr – 13th May 2022</u>	F2F Session (3 hours)		F2F Session (3 hours)	12 hours
Webinars	2 x 1hour	1 x 1 hour	1 x 1 hour	1 x 1 hour	1 x 1 hour	1 x 1 hour	7 Hours
Self study	26 hours (min)			5 hours (min)			31 Hours
	Weekly mentor sessions			Fortnightly mentor sessions			

Please note that we will aim to offer alternative dates for each session to enable flexibility of attendance.

Mentor training:

The ECT programme recognises the importance of mentors and a programme of training is provided for these experienced teachers and leaders to help them engage with research, develop their skills and confidence for the role and impact more widely on their school.

Mentors engage in:

- A conference before ECF delivery commences, usually in June or July
- A conference at the end of the ECTs first year of induction
- Three mentor peer learning groups - two in the first year of the ECTs induction and one in the second - to allow them to network with colleagues undertaking this role in other schools. This is a great opportunity to share successes and challenges and explore how others have addressed them
- Three 1:1 coaching on coaching sessions to support you to develop your mentoring skills
- By acting as a mentor, teachers access the same research summaries and videos as the ECT. This is great CPD for them as well as their ECT; they may wish to disseminate aspects of this to their colleagues in school.

There will be two scheduled **Mentor training sessions** during Year 1 which will be held within the following timeframes:

Term 1	2021/22	Mentor Local Group Sessions	20 th Sept – 8 th Oct
Term 2	2021/22	Mentor Regional Training	17 th Jan – 4 th Feb

Again, specific dates will be advised as soon as they have been confirmed.

If you have any questions or queries about ECF please contact the Hub, and not EDT directly, using: tshub@cpetrust.co.uk

NPQs:

As you are aware, we have committed to partner with 2 NPQ providers: Teach First and the Church of England (in partnership with the Catholic Education Service). Delivery of the full suite of NPQs will start in November 2021 and Spring 2022. More details on the new NPQs can be found on our [temporary Hub website](#).

You may have seen the government's [announcement](#) on Education Recovery, which confirmed plans to boost education recovery and support teachers, school leaders and young people across the country. As part of this settlement, there will be £184 million of new funding for National Professional Qualifications over the life of the parliament. We anticipate there will be scholarships and bursaries to fund places on some of the NPQs and details will follow as soon as they are available.

Register your interest in NPQs:

We will soon be accepting registrations for NPQ programmes and would encourage you to [register your interest](#) in NPQs by completing this form. If you are able to provide names of colleague you wish to put forward for specific programmes, we will be in touch with you as soon as we have further information on registration.

We are still looking for NPQ Facilitators. If you have suitable experience in Leadership and feel that you would like to share that experience to help the development of others' we would like to hear from you. Please contact the Hub - tshub@cpetrust.co.uk

Appropriate Body services:

The Hub is working closely with Cambridgeshire County Council and Peterborough City Council to deliver Appropriate Body services. ECT (formerly NQT) Manager has been updated and schools can now register for September. The links are:

[Cambridgeshire](#) or [Peterborough](#)

If you have any queries about AB please contact:

Rachel Minett - Rachel.Minett@cambridgeshire.gov.uk

Or

Claire Drake - Claire.Drake@peterborough.gov.uk

How can you support your NQT+1/RQT next year? Register your interest now!

You will have seen the news [from the DfE](#) recognising the disruption experienced by our newly qualified teachers (NQTs), during the pandemic. The DfE have offered funding of £1200 per NQT+1 (formerly RQT), equivalent to 5% or 44 hours off timetable to support NQTs + 1 in the coming year. This can be used for release time and/or CPD. [The Cambridgeshire and Peterborough Teaching School Hub](#) is planning to deliver a development programme for this group of teachers to support them. If you have current NQTs who have experienced disruption by the pandemic and would like to find out more about this programme [please register your interest here](#) by **Tuesday 6th July**. We will share more details with you shortly.

In brief the programme headlines are:

- A blended programme over the academic year, including face to face days and online sessions.
- Target audience - staff who completed their NQT year 2020-21. All phases.
- Aim - improving and impacting on pupil performance and lesson outcomes.
- Coheres with the Teaching Standards and the Early Career Framework (ECF). Key content areas include questioning, effective group work, assessment for learning, behaviour for learning and adaptive teaching to suit a range of learning needs.
- Approx. costs £350 per person.

Cambridgeshire and Peterborough Teaching School Hub Administrator appointed

We are pleased to announce that the Cambridgeshire and Peterborough Teaching School Hub Administrator has been now appointed. Julia French joins us from Cambridge Regional College with a wealth of administrative and project management experience. Julia took up post on 21st June and is already utilising her skills to support Lynne Birch, the C&PTSH team leader and yourselves in preparation for the successful delivery of the Early Career Framework, NPQ Programme for 2021/22 and beyond.

Thank you once again for your support. We've been delighted by the response from schools in Cambridgeshire and Peterborough and we look forward to working with you. If you have any questions or queries please contact us at: tshub@cpetrust.co.uk

Lesley Birch

Cambridgeshire and Peterborough Teaching School Hub